

## Teaching Statement

A narrative statement (1-3 pages) describing the faculty member's roles and responsibilities in teaching in the School of Medicine at Wayne State University, including a description of his/her involvement in curricular development and administration of teaching activities. Please refer to the factors for promotion for voluntary faculty at the School of Medicine (<https://facaaffairs.med.wayne.edu/mainfactors>) to ensure teaching activities align with the expectations for the rank being sought.

The narrative teaching statement should assist readers at the department, school, and university levels understand how the faculty member's teaching has developed over time. Introduce and explain teaching responsibilities and roles (the "landscape" of the faculty member's teaching) in the School of Medicine at Wayne State University. The narrative should describe the scope of the faculty member's teaching, including the settings in which he/she teaches and the activities he/she carries out, such as course direction, delivery of lectures, mentoring, precepting, and advising. If applicable, the narrative should describe activities in curriculum development and administration of teaching, such as:

- Course/curriculum development and instructional design/development
- Participation in departmental or school educational administration
- Educational committees, task forces or committees at the local, regional, or national/international level
- Development of any education-related evaluative materials (including the development of questions utilized in any aspect of certification processes)
- Descriptions of awards or other recognition for excellence in teaching