

Southeast Michigan Center for Medical Education

Faculty Development Workshop Series



Leadership, Teamwork and Test Taking

September 21, 2018 | October 5, 2018 | November 16, 2018

All workshops will be held from 12:30pm – 4:30pm at Laurel Manor, Livonia
and include lunch from 12 noon – 12:30pm



WAYNE STATE
UNIVERSITY
SCHOOL OF MEDICINE

Presented by the Faculty Development Committee of
the Southeast Michigan Center for Medical Education

CME Sponsored by the
Wayne State University School of Medicine



ABOUT THE SERIES

This year's faculty development series – **Leadership, Teamwork and Test Taking** will cover three important areas for graduate medical educators. The series is designed for all medical education professionals who engage in training physician learners. Our series has been developed for program directors, DMEs, and GME faculty.

All sessions will be facilitated by published and nationally recognized educators who are held in high esteem by their peers as leaders/innovators in medical education.

- **SESSION ONE**

focuses on the struggling resident learner including how to build the necessary infrastructure and culture to support medical teaching, and how to teach study skills and test taking strategies.

- **SESSION TWO**

will focus on leadership and how to incorporate residents in inter-professional teams.

- **SESSION THREE**

will focus on facilitating resident professional identity formation and how to organize communities of practice.



Seeking Poster Presentations for September 21 Session

Please consider submitting a poster presentation for the September 21 Session. If you have a presentation you could organize into a poster for this session, please contact David Pieper at dpieper@med.wayne.edu.



**Call for
Posters**



Struggling Resident Learner | September 21, 2018

SPEAKER:



JEANNETTE GUERRASIO, MD

Associate Professor of Medicine – General Internal Medicine, Hospitalist Section, at the University of Colorado

Create a Successful Remediation Strategy

- Describe a process for identifying the underperforming learner.
- Outline a logical framework for diagnosing specific learner difficulties.
- Employ a methodical approach for remediation of learner deficiencies.

Teach Study Skills and Test Taking Strategies

- Reflect with your students on how they study and learn.
- Build a study plan based on specific learning needs.
- Explore past struggles with exams.
- Identify strategies to improve exam performance.





Leadership | October 5, 2018

SPEAKERS:



SUSAN GREENWOOD-CLARK, MBA, RN, FACHE

Director, Medical Education/Assistant DIO at St. Mary Mercy Hospital in Livonia, MI and also recently served as President, Southeast Michigan Center for Medical Education (SEMCE)



VINEET ARORA, MD, MAPP

Board certified internist, an academic hospitalist, Assistant Dean of Scholarship & Discovery, and Director of GME Clinical Learning Environment and Innovation at University of Chicago



AJANTA PATEL, MD, MPH

Assistant Professor of Pediatrics, University of Chicago

Benefits of Dyad Leadership in GME

- Define the term “dyad leadership”
- Describe uses and benefits of this leadership model to improve operations and collaboration with other leaders.
- Describe how this leadership model can be applied to the medical education enterprise and the process to implement this model.
- Identify practical strategies to distribute work within your dyad relationship to achieve best outcome .

By the end of this session, attendees will be able to:

- Identify exercises that engage trainees in inter-professional educational activities.
- Identify mechanisms that engage trainees in inter-professional clinical learning environments.
- Assess their readiness for launching inter-professional clinical learning environments.
- Explore past struggles with exams.
- Identify strategies to improve exam performance.





Professional Identity Formation and Communities of Practice | November 16, 2018

SPEAKERS:



RICHARD CRUESS, MD

Professor of Orthopedic Surgery and a Member of the Centre for Medical Education at McGill University



SYLVIA CRUESS, MD

Endocrinologist, Professor of Medicine, and a Member of the Centre for Medical Education at McGill University



LAURIE RICHLIN, PHD

Founding Director of the Wayne State University School of Medicine (WSUSOM) Office of Learning and Teaching, and Professor in the Department of Family Medicine and Public Health Sciences

Concerns for the hidden curriculum, disparities in health and health care, and the increasing technical and moral problems of medicine have led to a resurgence of interest on physician professionalism and professionalism education. This emphasis has been accompanied by exploration of the process whereby the individual is transformed from layperson to a practitioner of medicine, i.e., acculturated into the values, customs, and goals of medicine and the individual's identity as physician is shaped.

Reframing Medical Education to Support Professional Identity Formation. Drs. Richard and Sylvia Cruess and their colleagues at McGill University have emerged as articulate spokespersons for the focus on Professional Identity Formation. From their offices at McGill, Richard and Sylvia will review the current understanding of the process whereby the individual is acculturated into the profession, encourage the SEMCME audience to examine their personal journeys as clinicians and educators, and explore the challenges of promoting Professional Identity Formation in residency.

Reflection and Reflective Capacity. Small groups will discuss the use of reflection in their clinical work and teaching. Individuals will be asked to share an event that influenced their personal Professional Identity Formation and to speculate on the implications for facilitating Professional Identity Formation in residents.

Developing Professional Identity through Communities of Practice. Following an overview of the literature on Communities of Practice, Dr. Laurie Richlin will review the establishment of Learning Communities at Wayne State School of Medicine and implications for Professional Identity Formation in Communities of Practice.

Participants will be able to:

- Describe the stages of Professional Identity Formation.
- Evaluate current teaching with respect to Role Modeling, Mentoring, and supporting Reflective Capacity.
- Discuss the status of assessment of Professional Identity Formation.
- Define Communities of Practice and the role of the same in Professional Identity Formation.
- Describe steps and challenges in developing safe, authentic Communities of Practice.



Continuing Medical Education

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of Wayne State University School of Medicine and Southeast Michigan Center for Medical Education.

The Wayne State University School of Medicine is accredited by the ACCME to provide continuing medical education for physicians. The Wayne State University School of Medicine designates this live activity for a maximum of 11.25 **AMA PRA Category 1 Credit(s)**[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Location

All the workshops will be held at **Laurel Manor, 39000 Schoolcraft Road, Livonia, MI 48150**. Confirmation of your registration along with directions and parking information will be sent via email.

Planning Committee

Lawrence Fischetti, PhD • Beaumont Hospital, Dearborn (Co-Chair)

Valerie Overholt • Providence Hospital, Dearborn (Co-Chair)

Camelia Arsene, MD • Sinai Grace Hospital/DMC

Trifun Dimitrijeviski, MD • Wayne State University School of Medicine

Lisa Dillon, PhD • Detroit Medical Center

Basim Dubaybo, MD • Providence Hospital

Susan Graham, MSW • St. Mary Mercy Hospital

Wendy Jolivet, MBA • Southeast Michigan Center for Medical Education

Barbara Joyce, PhD • Oakland University William Beaumont School of Medicine

Deepak Kamat, MD, PhD • Childrens Hospital of Michigan

Maria S. Kokas, PhD • Henry Ford Hospital and Medical Center

Heidi Kromrei, PhD • Detroit Medical Center

James Kruer, MD (previous Chair)

Nafisa Kuwajerwala, MD • Providence – Providence Park Hospital

Amber Lebowski, PhD • Detroit Medical Center

David Pieper, PhD • Southeast Michigan Center for Medical Education

Laurie Richlin, PhD • Wayne State University School of Medicine

Marla Rowe-Gorosh, MD • Henry Ford Hospital

Dustin Saalman, PhD • Wayne State University School of Medicine

Maureen Shannon, PhD • Southeast Michigan Center for Medical Education

Lakshmi Swaminathan, MD • Beaumont Hospital, Dearborn

Sharon Wilson, MS • Beaumont Hospital, Royal Oak

Jon Zimmerman, MD • Beaumont Hospital, Dearborn

REGISTRATION



Your registration includes a buffet lunch, refreshments and all session materials. The registration deadline is September 14, 2018.

SEMCME Member Institutions: **No Charge**

Non-SEMCME Institutions: \$125 per session if purchased individually or \$350 if you register for the Series (all 3 sessions)

There is no registration fee for participants from the following SEMCME member institutions:



SEMCME Member Institutions

- Beaumont Hospital, Dearborn
- Beaumont Hospital, Royal Oak
- Crittenton Hospital
- DMC Institutions
- Henry Ford Hospital
- Providence – Providence Park Hospital
- St. John Hospital and Medical Center
- St. Joseph Mercy Hospital Ann Arbor
- St. Joseph Mercy Oakland
- St. Mary Mercy Hospital
- OUWB School of Medicine
- WSU School of Medicine

How to Register

To register for an individual session or the whole series, please go to <http://www.semcme.org>. For additional information on the workshop series or if you have any questions, please contact us:

Internet: <http://www.semcme.org>

Email: semcme@med.wayne.edu

Phone: 313-577-1297

Mail: SEMCME
4201 St. Antoine, 9A-UHC
Detroit, MI 48201

Registration is limited. To keep the series cost effective, please register only if attending is assured.