Maryjean Schenk, MD, MPH, MS
Vice Dean, Medical Education
Professor, Department of Family Medicine and Public Health Sciences
LCME SITE VISIT
MARCH 8-11, 2015
Purposes & Principles of Accreditation

• Accreditation is a review of an institution or program using a defined set of standards

• Accreditation of Wayne State University’s Medical Education is determined by the Liaison Committee on Medical Education.

• Accreditation includes the following components:
  • Self-Study Based on Standards
  • Student Study and Report
  • Peer Review/Site Visit
  • Continuous Quality Improvement and Follow-up
When will we know???

Exit Meeting at the LCME Site Visit

Report sent from Team Secretary to the LCME

Report sent to the Dean for Review (verification of facts)

Report sent to the LCME

Final Survey Report sent the WSUSOM

Follow-up Activities

6 weeks after Site Visit

Dean responds within 10 days

30 days later
“To provide a premier integrated medical education program for the physicians of tomorrow, who will be prepared to serve the health care needs of a diverse community with compassion and professionalism.”
Medical Education Continuum

UNDERGRADUATE MEDICAL EDUCATION

GRADUATE MEDICAL EDUCATION

CONTINUING MEDICAL EDUCATION
Strategic Directions for Medical Education

- Enhance programs for UME and GME students through the continuum of medical education
- Utilize Mazurek Education Commons for high tech teaching and evaluation of medical students and residents/fellows
- Align with hospitals for the educational resources for hospital-based training and WSUPG for ambulatory training
- Provide resources and training to enhance learner’s success on national board exams (computer labs)
Deans in support of the UME Program

• Associate Dean UME, Patrick Bridge
  – Assistant Dean Matt Jackson, Basic Science
  – Assistant Dean Kendra Schwartz, Clinical Science

• Assistant Dean Lisa MacLean, Student Affairs and Career Development
Graduate Medical Education

• Associate Dean Tsveti Markova
  – Designated Institutional Official for Wayne State University School of Medicine
WSUSOM Student Applicant Data

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Applications</th>
<th>Interviews</th>
<th>Acceptances</th>
<th>Matriculants</th>
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<tr>
<td>2007-2008</td>
<td>3,968</td>
<td>560</td>
<td>302</td>
<td>290</td>
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<td>2008-2009</td>
<td>4,259</td>
<td>739</td>
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<td>2009-2010</td>
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<td>2010-2011</td>
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<td>2011-2012</td>
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<td>845</td>
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<td>2012-2013</td>
<td>4,655</td>
<td>792</td>
<td>529</td>
<td>290</td>
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<tr>
<td>2013-2014</td>
<td>4,952</td>
<td>791</td>
<td>541</td>
<td>290</td>
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<td>2014-2015</td>
<td>4,588</td>
<td>799</td>
<td>528</td>
<td>290</td>
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Diversity of our student body 2010-2012

Note: Arab American comprise almost 18% of the class but are not one of the AMCAS ethnicity groups/reported in the “White” category.
UME Preclinical Curriculum

- Year 1 and Year 2 courses managed by faculty Course Directors
  - Many courses have multiple teaching faculty and faculty teach within their dept.

- ~60/40 split of didactics and active learning
  - Streaming of didactics, attendance at SG labs/sessions
<table>
<thead>
<tr>
<th>Month</th>
<th>Course</th>
<th>Start Date</th>
<th>End Date</th>
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<tr>
<td>August</td>
<td>Gross Anatomy</td>
<td>Aug. 5</td>
<td>Nov. 20</td>
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<tr>
<td></td>
<td>Histology/Embryology</td>
<td>Aug. 5</td>
<td>Nov. 12</td>
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<tr>
<td></td>
<td>Translational Medicine</td>
<td>Sept. 3</td>
<td>Oct. 8</td>
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<tr>
<td>October</td>
<td>Physiology</td>
<td>Nov. 21</td>
<td>Feb. 18</td>
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<tr>
<td>November</td>
<td>Biochemistry</td>
<td>Nov. 21</td>
<td>Feb. 12</td>
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<tr>
<td>December</td>
<td>Neuroscience</td>
<td>Mar 3</td>
<td>May 6</td>
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<td>January</td>
<td>Clinical Nutrition</td>
<td>Mar. 4</td>
<td>Apr. 2</td>
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<td>February</td>
<td>Genetics</td>
<td>Apr. 7</td>
<td>May 7</td>
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<td>March</td>
<td>Clinical Medicine</td>
<td>Oct. 1</td>
<td>May 2</td>
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<tr>
<td>Course</td>
<td>Duration</td>
<td></td>
<td></td>
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<td>-----------------------------</td>
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<tr>
<td>Clinical Medicine II incl.</td>
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<td>Physical Diagnosis</td>
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<td>Micro/Immuno/Infect Dis</td>
<td>Aug 5 - Oct 27</td>
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<tr>
<td>Pathobiology</td>
<td>Oct 9 - Nov 27</td>
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<td>Translational Medicine 2</td>
<td>Dec 3 - Mar 30</td>
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<tr>
<td>Medical Pharmacology</td>
<td>Aug 6 - Oct 8</td>
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<td>Psychiatry</td>
<td>Oct 11 - Nov 25</td>
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<td>Respiratory</td>
<td>Dec 2 - Feb 18</td>
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<td>Cardio</td>
<td>Jan 2 - Feb 7</td>
<td></td>
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<tr>
<td>Heme</td>
<td>Jan 24 - Feb 7</td>
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<tr>
<td>Renal</td>
<td>Feb 10 - Mar 3</td>
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<td>Gastro</td>
<td>Mar 4 - Mar 14</td>
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<tr>
<td>Neurology</td>
<td>Mar 24 - Apr 7</td>
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<td>Dermatology</td>
<td>Apr 8 - Apr 29</td>
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<tr>
<td>Endocrine</td>
<td>Apr 15 - May 9</td>
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<tr>
<td>Connective Tissue</td>
<td>Apr 30 - May 9</td>
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</table>
Detroit Medical Center

- 120 medical students in Year 3
- Over 800 residents and fellows
- 64 ACGME approved programs that are Wayne State University affiliated
- Teaching faculty

Henry Ford Health System

- 108 medical students in Year 3
- Over 600 residents and fellows
- 45 ACGME approved programs that are Wayne State affiliated
- Teaching faculty
Oakwood Hospital (Dearborn) /Veterans Medical Center

- 60 medical students in shared campus with the John Dingell VA Hospital
- 181 residents and fellows
- 12 ACGME approved programs in Oakwood sponsored programs
- Teaching faculty
St. John Hospital and Medical Center (Moross Road)

- 24 medical students in Year 3
- 216 residents and fellows
- 12 ACGME approved programs in St. John sponsored programs
- Teaching faculty
Year 3 Required Clinical Clerkships

Primary Care Block

- Internal Medicine (Eight Weeks)
- Pediatrics (Eight Weeks)
- Family Medicine (Four Weeks)
- Elective (Four Weeks)
- Continuity Clinic Clerkship (1/2 day per week for 24 weeks concurrent with the Primary Care Clerkships)
Year 3 Required Clinical Clerkships

Non-Primary Care Block

- Surgery (Eight Weeks)
- OB/GYN (Eight Weeks)
- Psychiatry (Four Weeks)
- Neurology (Four Weeks)
Year 4 Clinical Clerkships

Two Required Clerkships

- Emergency Medicine (One Month)
- Subinternship in Internal Medicine, Pediatrics, Surgery or Family Medicine (One Month)

Seven Elective Months (Eight if an elective was not completed in Year 3)
Extracurricular Program Opportunities
AAMC Spencer Foreman Award
Co-curricular Programs

- Fabric of Society
- Humanistic Medicine
- Medical Education Evaluation
- MD Political Action in the Community
Student Opportunities

• **Student Organizations/Co-Curricular Programs:** The School of Medicine offers a diverse selection of over 60 student organizations. The organizations also serve to increase healthcare awareness in the community through jointly beneficial projects. Every student has the opportunity to serve our community and enhance their understanding of health care delivery systems through participation in one of five co-curricular programs.

• **International Programs:** Students have the opportunity to travel and study abroad. Students travel to a variety of countries and participate in patient care delivery, health education and outreach and learn about other health care systems.
Undergraduate Medical Education Student Performance
### Student Graduation Status Report 2000-2012

<table>
<thead>
<tr>
<th>Graduating Classes of 2000-2012</th>
<th>Number of Students</th>
<th>Percent of Students</th>
<th>Cumulative Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 Years</td>
<td>2817</td>
<td>81.02%</td>
<td></td>
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<tr>
<td>5 Years</td>
<td>279</td>
<td>8.02 %</td>
<td>89.04%</td>
</tr>
<tr>
<td>6-8 Years</td>
<td>139</td>
<td>3.99%</td>
<td>93.03%</td>
</tr>
<tr>
<td>Transferred/Deceased/In Process</td>
<td>98</td>
<td>2.82%</td>
<td>95.85%</td>
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<tr>
<td>Withdrew or Dismissed</td>
<td>144</td>
<td>4.15%</td>
<td>100.00%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>3477</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
USMLE Step 1 First Attempt Pass Rate

Year Test Taken


Percent Passing

WSU Percent Passing
National Percent Passing

93 93 93 94 95 95 96 98 97
Student Success is our success!

Match Day: 2015!
Graduate Medical Education

• To oversee the educational, human resource, financial, and ACGME accreditation processes of residency and fellowship training programs sponsored by Wayne State University.

• To lead a competency-based, clinically integrated curriculum for GME
1. Dermatology (Oakwood Main)
2. Family Medicine (Crittenton)
3. Internal Medicine (Crittenton)
4. Ophthalmic Plastic & Reconstructive Surgery (Oakwood/Providence)
5. Orthopaedic Surgery (Oakwood Heritage)
6. Otolaryngology (Oakwood and Crittenton)
7. Physical Medicine & Rehabilitation (Oakwood heritage)
8. Transitional Year (Crittenton)
9. Urology
10. Anesthesiology pending (St. Joe Mercy Oakland)

Total Number of current Residents and Fellows: 124
• Teaching opportunities
Clinician Educators

- Clinical Medicine 1 and 2 small groups
- Year 2 Physical Diagnosis
- Year 2 Pathophysiology
- Precepting hospital/office
- Student Org faculty advisor
- Mentoring Program
- Specialty Advising
Research Educators

- Course Director
- Unit Director
- Teaching faculty (dept)
- Research mentoring
- Research projects
- Summer research program
Key Committee Opportunities

- Committees
  - Admissions
  - Curriculum
  - Professionalism
  - Promotions (medical student)
  - Technology
Want to know more?

• Talk to me!

mschenk@med.wayne.edu
313-577-5196